Why Work as a... Teaching Assistant

A solution for your training needs and career progression

ROLE OVERVIEW

Teaching Assistants ensure that learners understand their work, know their learning objectives, and display positive learning behaviours in order to make progress. They deliver individual and small group teaching and apply a range of strategies to support learners of different abilities under the professional direction and supervision of a qualified teacher.

KEY POINTS

- Level: 3
- **Duration:** 18 months + End Point Assessment
- Entry requirements: You may be required to undertake training in maths and English. See <u>HERE</u> for more information
- Career progression: This apprenticeship can lead onto Early Intervention Practitioner, Learning and Skills Mentor, Learning and Skills Teacher, or Teacher

South Yorkshire 7 Apprenticeship Hub

www.southyorkshireapprenticeships.org

Live Vacancies

Supporting individuals and businesses across South Yorkshire

KNOWLEDGE REQUIREMENTS

- The learning resources available to support learners and how to use them
- The principles of target setting to support the next steps in learning
- The learning, assessment, and feedback cycle
- The curriculum intent, how it is implemented, and the intended impact
- Prevent, safeguarding and health & safety legislation, guidance, and procedures
- Teaching strategies to deliver learning activities and interventions (for example, scaffolding, open questioning)
- The pastoral and academic behaviours learners will display

SKILL REQUIREMENTS



- Apply strategies to support and encourage the development of independent learners
- Adapt communication strategies for the audience and context
- Apply behaviour management strategies in line with organisational policy
- Adapt resources to support all learners
- Build relationships with learners, teachers, other professionals and stakeholders
- Observe, record, and report on learners in line with organisational procedures
- Provide feedback to learners

BEHAVIOUR REQUIREMENTS

- Act professionally and respectfully with the whole school community
- Be a positive role model, upholding and exemplifying the organisation's values
- Be committed to improving their own delivery through reflective practice
- Engage with research to establish best practice
- Work collaboratively and constructively with the whole school community