## Why Work as an... Early Intervention Practitioner

A solution for your training needs and career progression

## **ROLE OVERVIEW**

Early Intervention Practitioners offer help and support to individuals experiencing a range of problems to help them overcome concerns or barriers impacting their daily lives, such as alcohol, drug or gambling misuse, behavioural issues, mobility issues and learning difficulties. They provide impartial information, advice, support and guidance to individuals and others impacted by the individual's circumstances, such as their family and friends.

### **KEY POINTS**

- Level: 4
- **Duration:** 18 months + End Point Assessment
- Entry requirements: You may be required to undertake training in maths and English.
   See <u>HERE</u> for more information
- Career progression: This apprenticeship provides an opportunity to complete the Social Worker Level 6 standard

# South Yorkshire Apprenticeship Hub

www.southyorkshireapprenticeships.org

**Live Vacancies** 

Supporting individuals and businesses across South Yorkshire

## **KNOWLEDGE REQUIREMENTS**



- Stages of development and transitions individuals may go through and the impact of these on the individual
- When it is appropriate to escalate and deescalate individual cases because it is beyond their responsibility and jurisdiction despite any emotive commitments
- Limits of personal and professional boundaries within own role, i.e. with individuals, and other professionals
- Methods used to assess and analyse individuals and use professional judgements to inform future interventions
- Theory of Change and the impact it has on themselves and others

## **SKILL REQUIREMENTS**



- Assess, manage and respond to risk in their own area of responsibility
- Work collaboratively with individuals, their wider network and partner agencies, providing professional challenge when necessary
- Manage multiple cases within own role, to meet individual and or family's needs
- Prioritise interventions based on presenting needs
- Use appropriate techniques to build and maintain professional relationships that help to ensure needs of individual cases are met
- Use digital technologies where appropriate within own role

## **BEHAVIOUR REQUIREMENTS**



- Engagement with individuals and their wider network, colleagues and partner agencies to collectively promote best outcomes
- Having professional curiosity, exploring a range of approaches in practices
- Reflective, self-caring, considerate of self and others. Able to draw upon and build support networks
- Value people as individuals recognising difference and diversity