

# Why Work as an... Early Years Practitioner

A solution for your training needs and career progression

## ROLE OVERVIEW

The broad purpose of the occupation is to work and interact directly with children on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the setting.

### KEY POINTS

- **Level:** 2
- **Duration:** 12 months + End Point Assessment
- **Entry requirements:** You may be required to undertake training in maths and English. See [HERE](#) for more information
- **Career progression:** This apprenticeship provides an ideal entry into the occupation and supports progression onto apprenticeships at Level 3 to 5

## KNOWLEDGE REQUIREMENTS

- The importance to children's holistic development of, speech, language and communication, personal, social and emotional development, physical development and literacy and numeracy
- The legal requirements and guidance on safeguarding, security, confidentiality of information and promoting the welfare of children
- Risks and hazards in the work setting and during off site visits
- Ways to communicate with all children appropriate for all their stages of development, including those for whom English is an additional language (EAL) or who have delayed speech
- How behaviour can impact on babies and children and influence them

## SKILL REQUIREMENTS

- Support babies and young children through a range of transitions.e.g moving onto school, moving house or the birth of a sibling
- Encourage children to be aware of personal safety and the safety of others and develop personal hygiene practices (including oral hygiene)
- Communicate with all children in ways that will be understood, including verbal and non-verbal communication
- Implement and review activities to support children's play, creativity, social development and learning and clear up after activities

## BEHAVIOUR REQUIREMENTS

- Care and compassion - provide the very best childcare to every child every day combined with the ability to identify opportunities for development
- Positive work ethic – maintains professional standards within the work environment providing a positive role model for children
- Commitment - to improving the outcomes for children through inspiration and child centred care and education

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