



Why Work as a... Playworker

A solution for your training needs and career progression

ROLE OVERVIEW

The purpose of the occupation is to care for and support children in taking responsibility for themselves and their own playing whilst creating a stimulating and adventurous space for children to learn and explore in their own way, following their own intent, ideas and inventions. The focus of all play settings is on child-directed and child-controlled play.

KEY POINTS

- **Level:** 2
- **Duration:** 18 months + End Point Assessment
- **Entry requirements:** You may be required to undertake training in maths and English. See [HERE](#) for more information
- **Career progression:** This apprenticeship provides an ideal entry into the occupation and supports progression within the early years sector

KNOWLEDGE REQUIREMENTS

- Playwork theory, The Playwork Principles and introduction to child
- The importance of professional conduct and implementing boundaries in your own practice
- Diversity and inclusion in Playwork settings, including acknowledging and addressing own reactions and likely responses
- Methods of self and group reflection and how to implement these to enhance play and inform future Playwork practice
- Different types of behaviour, why they need to be addressed and when and how to address them
- Professional boundaries of self and other Playworkers' interaction with children

SKILL REQUIREMENTS

- Communicate sensitively using relevant language and behaviour
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- Promote the value and benefits of play for all children and young people
- Recognise that children and young people communicate with a range of different types of behaviour and may need Playworker support
- Work as part of a team to support and supervise children and young people on off-site trips, complying with formal risk assessment of venues visited

BEHAVIOUR REQUIREMENTS

- Work flexibly and adapt to both children and circumstances
- Take responsibility and show initiative
- Team-focused, working collaboratively and reflectively with others
- Seek out learning and continuing professional development opportunities

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