



# Why Work as an... Early Years Educator

A solution for your training needs and career progression

## ROLE OVERVIEW

The purpose of this role is to provide high quality early education and care to children. Through an evidence based approach, they provide opportunities and learning experiences for all children, including those with special educational needs and disabilities (SEND). Early years educators follow the Early Years Foundation Stage (EYFS) requirements.

## KEY POINTS

- **Level:** 3
- **Duration:** 18 months + End Point Assessment
- **Entry requirements:** You may be required to undertake training in maths and English. See [HERE](#) for more information
- **Career progression:** This apprenticeship provides an ideal entry into the occupation and supports progression onto apprenticeships at Level 3 to 5

## KNOWLEDGE REQUIREMENTS



- Safeguarding policies and procedures for children and colleagues, including child protection and wellbeing
- Types of abuse including domestic, neglect, physical, emotional and sexual, and know how to act to protect children and colleagues
- The principles of risk assessment and management, and how to balance risks and benefits of activities for children
- The statutory and non-statutory frameworks and guidance for provision in early years including SEND
- The elements and characteristics of a wide range of enabling environments
- How children experience change, transition, and significant events

## SKILL REQUIREMENTS



- Apply the principles of risk assessment and risk management within documentation and practice
- Teach children to develop skills to manage risk and maintain their own and others safety
- Develop and maintain effective professional, collaborative relationships with others involved in the education and care of the child
- Provide sensitive and respectful personal care for children from birth to 5 years
- Assess the responsiveness of the environment for effective child-centred experiences in line with curriculum requirements

## BEHAVIOUR REQUIREMENTS



- Child-centred and empathetic, valuing equality, diversity, and inclusion and the uniqueness of each child
- Vigilant and act with professional curiosity
- Honest, open, respectful, and a role model
- Self-motivated, using initiative and proactive
- Playful and creative
- Reflective and reflexive and committed to CPD

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