



Why complete a... Onsite Trades Foundation Apprenticeship

A solution for your training needs and career progression

ROLE OVERVIEW

Onsite construction relates to bricklayers, carpenters, joiners and plasterers. Onsite construction work is found in both the new build and refurbishment construction sector. Project size will vary, ranging from domestic repairs to larger contracts for home builders, commercial and retail developments.

The broad purpose is to always work in an efficient and safe manner to support the wider construction team.

KEY POINTS

- **Level:** 2 Foundation
- **Duration:** 8 months + Apprenticeship Assessment
- **Entry requirements:** The apprentice must normally be aged 16 to 21 at the start of their apprenticeship.
- **Career progression:** Upon successful completion you may progress onto role specific apprenticeships

KNOWLEDGE REQUIREMENTS



- Industry standards and regulations relevant to the role including fire safety and the Building Safety Act and how they interact
- Roles and responsibilities of an employee and other relevant personnel in the workplace
- Use and characteristics of common materials and components associated with onsite trades, including mixing material
- Types, use and storage techniques of tools and equipment associated with onsite trades
- Work area preparation and maintenance
- Techniques to carry out simple tasks associated with onsite trades
- Methods of protecting materials and work in progress from damage, weather and theft

SKILL REQUIREMENTS



- Follow written and verbal work instructions
- Apply techniques to carry out simple tasks associated with onsite trades
- Protect work in progress and materials from for example, damage, weather or theft
- Apply techniques to carry out simple repairs associated with onsite trades
- Select and use materials associated with onsite trades, including mixing materials
- Use and store tools and equipment associated with onsite trades
- Prepare and maintain the work area

BEHAVIOUR REQUIREMENTS



- Communicate and share information using verbal, non-verbal, written and digital methods
- Act in a professional manner including good time keeping and conduct
- Apply new learning and feedback to everyday practice
- Complete own work tasks and ask for help when needed

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