

# Why Work as a... Garment Maker

A solution for your training needs and career progression

## ROLE OVERVIEW

The broad purpose of the occupation is to construct garments - bringing the design to life, following specifications and quality standards. They may work on one-off products for specific customers or garment samples to be replicated. They help determine the best production method for each design, review fit, deal with manufacturing issues and monitor resources.

## KEY POINTS

- **Level:** 3
- **Duration:** 24 months + End Point Assessment
- **Entry requirements:** You may be required to undertake training in maths and English. See [HERE](#) for more information
- **Career progression:** Options include the Bespoke Cutter and Tailor standard at Level 5

## KNOWLEDGE REQUIREMENTS

- The principles of clothing design and construction for example style, function, fit, balance, proportion, aesthetics
- Garment making instructions and specifications, for example pattern markings, grain lines, component shapes, garment dimensions, allowances, tolerances
- Garment shaping techniques, for example, darts, gathers, and tucks
- Garment balance, drape, silhouette and sizing, including national, international, made-to-measure and bespoke sizes
- Garment making costs and effective use of resources for example minimising waste, time and materials
- The use and importance of garment making documentation, for example production make-up sheets, docket, electrical systems

## SKILL REQUIREMENTS

- Select, prepare and operate sewing machines, for example lockstitch machine, blind hemmer including machine adjustment for different materials
- Match fabric prints, checks and stripes during garment assemble
- Sew different seam types, for example, flat seams, lapped seams, over locked seam
- Position and attach trimmings, for example braid, bias lace, buttons, eyelets
- Develop and apply the production sequence and assembly method

## BEHAVIOUR REQUIREMENTS

- Health and safety first attitude, for example prioritises the health, safety and welfare of self and others over other demands
- Takes ownership for work, for example accepts responsibilities, demonstrates initiative, motivated and self-managing
- Team player, for example builds co-operative and respectful working relationships across all relevant levels and department; takes account of equality and diversity interactions

**South Yorkshire**  
**Apprenticeship**  
**Hub**

[www.southyorkshireapprenticeships.org](http://www.southyorkshireapprenticeships.org)

[Live Vacancies](#)

**Supporting individuals and businesses  
across South Yorkshire**