

Why Work in... Education and Early Years

A solution for your training needs and career progression

SECTOR OVERVIEW

Working in this sector supports the next generation as UNICEF has said that international evidence shows that children who receive quality early years education (up to age 5) “reach higher levels of education in later life” and develop the “skills that the modern job market demands”.

KEY POINTS

- Learn the theory side of your business sector
- Work directly with industry professionals
- Learn the practical side of the role



**EARN WHILE YOU
LEARN**



**GAIN A
NATIONALLY
RECOGNISED
QUALIFICATION**

APPRENTICESHIP STANDARDS



There are over a dozen different apprenticeship standards ranging from Level 2 to 7, with standards from other occupational pathways also being relevant to this sector. Apprenticeship titles include:

- Early Years Practitioner
- Learning and Skills Assessor
- Teaching Assistant
- Teacher
- Academic Professional

PERSONAL ATTRIBUTES



Each employer will have different requirements, depending on the level of apprenticeship on offer. General skills and attributes required include:

- English and maths GCSE at Grade 4 (C)
- Empathy
- Team working
- Positive attitude
- Communication

BENEFITS



Security

1

With the population set to continue to rise, skilled Early Years workers are in high demand, especially as the government are expanding how many free hours of childcare are available.

Variety

2

You can find work as an early years teacher in settings such as day nurseries, preschools and playgroups. You could also work within the reception year/early years foundation stage (EYFS) of an independent school, academy or free school.

Career Progression

3

After completing your initial qualifications, you could decide on a career in child care, early years education or set up your own childcare business.

**South Yorkshire
Apprenticeship
Hub**

www.southyorkshireapprenticeships.org

[Live Vacancies](#)

**Supporting individuals and businesses
across South Yorkshire**