



Why complete a... Rail Foundation Apprenticeship

A solution for your training needs and career progression

ROLE OVERVIEW

As a Rail foundation apprentice, you'll be part of the team that keeps Britain's railway moving. Every day, you'll help people and goods get to where they need to go, support train services, and make a difference to millions of passengers across the country.

You'll gain hands-on experience across a variety of railway environments, including stations, depots, control and signalling centres, offices and other operational sites. Working alongside experienced rail professionals, you'll develop valuable skills while contributing to the smooth running of rail services.

KEY POINTS

- **Level:** 2 Foundation
- **Duration:** 8 months + Apprenticeship Assessment
- **Entry requirements:** The apprentice must normally be aged 16 to 21 at the start of their apprenticeship
- **Career progression:** Upon successful completion you may progress onto role specific apprenticeships

KNOWLEDGE REQUIREMENTS



- Why Safe Systems of Work, including health, safety and environmental regulations, are required within the rail industry
- The railway customer base and the needs of different types of customers, providing an inclusive and professional service
- Basic railway components and terminology to support operational awareness and effective working practices
- Fundamental principles of self-management and self-motivation techniques, including personal responsibility for being fit for duty
- The purpose and basic features of railway timetables, plans and work schedules relevant to different rail operations

SKILL REQUIREMENTS



- Demonstrate safety-critical communications using structured protocols for example using radios, whistles, approved phones, torches, hand and arm signals as well as the phonetic alphabet
- Assist customers, including those with additional requirements, in a professional and inclusive manner within the limits of own role and responsibility
- Respond to conflict professionally under supervision. For example people on the wrong train, incorrect tickets, cancelled or delayed trains
- Identify and escalate hazards, faults, and security concerns
- Support responses to railway emergencies under supervision. For example, station evacuations

BEHAVIOUR REQUIREMENTS



- Act in a professional manner including good time keeping and conduct
- Apply new learning and feedback to everyday practice
- Work with colleagues to contribute to team outcomes

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